



School Psychologist (Junior School)

POSITION DESCRIPTION

Roseville College is an established, respected independent day school for girls in Kindergarten to Year 12, centrally located in Roseville on Sydney's North Shore since 1908. Ours is a learning community where girls and staff are truly known, and where every individual is valued. Our vision, to raise future-ready women who lead proficiently with strong character, is underpinned by the Christian faith.

The Roseville College staff comprises visionaries, innovators, pioneers and co-learners, who appreciate this as a meaningful, inspiring and progressive workplace where they are enriched, equipped and empowered for a fulfilling career and to make a positive impact on student generations.

Broad objective

The School Psychologist performs an integral role in the Wellbeing programs at Roseville College, offering a support service to students, parents and staff. Working primarily in the Junior School, this role may involve work with students or families from our Junior and Senior Schools.

Reports to

Lead Psychologist

Direct reports

n/a

Key relationships

Principal

Deputy Principal

Head of Junior School

Director of Wellbeing

Head of Inclusive Learning

Classroom Teachers

Parents

External Health and Support Agencies



Key responsibilities

- Provide confidential counselling and support services for students, staff and parents, while adhering to mandatory notification principles
- Develop proactive and preventative social and wellbeing programs to meet the needs of particular year groups e.g., liaising with girls and staff, managing issues of anxiety and stress; bullying and harassment, building skills of resilience, friendship/social skills or other issues
- Liaise with external health and support services
- Participate in crisis management when situations arise
- Advise the Lead Psychologist and the Head of Inclusive Learning of appropriate referral options for students identified as needing additional testing or support
- Collaborate with and support staff to meet the social and emotional needs of students and provide advice for individual student management plans
- Use professional judgement in communicating relevant information and issues to the Principal and teaching staff
- Participate in retreats, camps, parent teacher events, meetings as required
- Assist with staff training and development in student welfare and student and family support
- Facilitate parent information sessions relating to social development and emotional well-being
- Liaise, work with and support the Senior School Psychologist, Lead Psychologist and Director of Wellbeing
- Maintain appropriate records.

Child Safety

- Report all concerns regarding the safety of our students to the Principal or their delegate, in accordance with the College's child protection policies
- Develop and maintain a thorough understanding of child protection obligations by reviewing the College's child protection policies and completing mandatory induction and ongoing training
- Uphold the highest standard of child safety culture and awareness.



Risk and Compliance

- Adhere to the College's policies and procedures, importantly the Critical Incident Management Plan, Work Health and Safety (WH&S), code of conduct, child safety and emergency response practices
- Consistently uphold Roseville College's values and comply with all school policies and procedures.

Qualifications, skills and experience

- Fully registered with AHPRA or near completion of studies
- Minimum 3 years' experience working with children and their families in a mental health/clinical setting
- Experience in:
 - mental health crisis management
 - presenting seminars and workshops to parents
 - running small group programs
 - case management (working with teachers/external professionals in supporting students) assessment, formulation, and brief therapy for anxiety, depression, eating disorders, grief and loss, social skills development, performance anxiety, perfectionism, etc.
 - interpreting psychometric assessments (e.g. WISC, WIAT)
 - using CBT and other evidence-based therapeutic interventions (e.g. ACT, DBT, IPT)
 - mediation and conflict management
 - managing the legal, ethical and organisational requirements of a clinical, counselling role within an educational setting (e.g. privacy, confidentiality and disclosure)
- Experience in and/or willingness to present to students in small or large groups
- Skills in functional analysis and developing behaviour management plans
- Ability to balance the needs of confidentiality with the need to keep the relevant people informed
- Ability to communicate effectively to individuals, groups, parents and staff
- Maintain up to date, accurate and complete written records
- Previous experience working in a school setting desirable, but not essential
- College membership, or eligibility for College membership (Educational/Developmental, Clinical Colleges)



- Demonstrated commitment to Christian values.

Essential characteristics

- Exceptional interpersonal and communication skills
- Customer focused and results driven
- Collegial and collaborative
- Initiative
- Innovative
- Adaptable and able to work well under pressure
- Prioritise competing demands
- Attention to detail.

This position description is subject to change based on College requirements.

Roseville College is proudly a Child Safe Organisation, putting the best interests of children and young people first. Applicants must provide a valid Working with Children Check (WWCC) at the time of application or before employment. All appointments are subject to child protection legislation and employment screening.

Roseville College is a member of The Anglican Schools Corporation (TASC).