



**Roseville**  
COLLEGE



On Offer

2023

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry, no matter how small, should be recorded to ensure the integrity of the financial data. This includes not only sales and purchases but also expenses and income. The text explains that proper record-keeping is essential for identifying trends, managing cash flow, and preparing for tax obligations. It also notes that consistent record-keeping can help in resolving any disputes that may arise in the future.

The second part of the document provides a detailed overview of the accounting cycle. It outlines the ten steps involved in the process, from identifying the accounting entity to preparing financial statements. Each step is explained in detail, with examples provided to illustrate the concepts. The text highlights the importance of each step and how they interrelate to form a complete picture of the business's financial performance. It also discusses the role of the accounting cycle in ensuring the accuracy and reliability of the financial records.

The third part of the document focuses on the classification of accounts. It explains the different types of accounts used in accounting, such as assets, liabilities, equity, revenue, and expense accounts. It provides a clear definition for each type and explains how they are used to record and summarize business transactions. The text also discusses the importance of proper classification in ensuring that the financial statements are prepared correctly and provide a true and fair view of the business's financial position.

The fourth part of the document discusses the process of journalizing and posting. It explains how transactions are recorded in the journal and how they are then posted to the ledger. It provides a step-by-step guide to the process, including the use of debits and credits. The text also discusses the importance of double-entry bookkeeping and how it helps in maintaining the balance of the accounting equation. It also explains how the journal and ledger are used to prepare the financial statements.

The fifth part of the document discusses the preparation of financial statements. It explains the different types of financial statements, such as the balance sheet, income statement, and cash flow statement. It provides a detailed explanation of each statement and how they are prepared. The text also discusses the importance of these statements in providing a clear and concise summary of the business's financial performance. It also explains how the financial statements are used by various stakeholders, such as management, investors, and creditors, to make informed decisions.

The sixth part of the document discusses the process of reconciling the accounts. It explains how the balances in the ledger are compared with the balances in the bank statements and other external records. It provides a step-by-step guide to the process, including the identification and correction of any discrepancies. The text also discusses the importance of reconciling the accounts in ensuring the accuracy and reliability of the financial records. It also explains how reconciling the accounts can help in identifying any errors or fraud in the accounting system.

The seventh part of the document discusses the process of closing the books. It explains how the temporary accounts, such as revenue and expense accounts, are closed to the permanent accounts, such as the income statement and retained earnings account. It provides a detailed explanation of the process and the journal entries involved. The text also discusses the importance of closing the books in preparing for the next accounting period. It also explains how the closing process helps in determining the net income or loss for the period and updating the equity account.

The eighth part of the document discusses the process of preparing the financial statements. It explains how the data from the ledger is used to prepare the balance sheet, income statement, and cash flow statement. It provides a detailed explanation of each statement and how they are prepared. The text also discusses the importance of these statements in providing a clear and concise summary of the business's financial performance. It also explains how the financial statements are used by various stakeholders, such as management, investors, and creditors, to make informed decisions.

The ninth part of the document discusses the process of auditing the financial records. It explains the role of the auditor in verifying the accuracy and reliability of the financial records. It provides a detailed explanation of the audit process, including the selection of samples, the examination of documents, and the preparation of the audit report. The text also discusses the importance of auditing in ensuring the integrity of the financial data and providing assurance to the stakeholders. It also explains how the audit process can help in identifying any errors or fraud in the accounting system.

The tenth part of the document discusses the process of maintaining the financial records. It explains the different methods used to maintain the records, such as the use of accounting software and manual bookkeeping. It provides a detailed explanation of each method and its advantages and disadvantages. The text also discusses the importance of maintaining accurate and up-to-date financial records in ensuring the success of the business. It also explains how the financial records are used to monitor the business's performance and make informed decisions.

# On Offer

Our curriculum and co-curricular offering provide each student with a learning pathway that is rigorous and personalised, so she is both challenged and supported to maximise her learning potential. Alongside her academic learning, our priority is on a balanced education that also develops her physical, spiritual and emotional wellbeing.

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# What's on offer Junior School

Kindergarten - Year 6

# Core Curriculum

Our courses are designed to satisfy all NSW Education Standards Authority (NESA) requirements and, at the same time, we seek to incorporate additional subjects that provide students with a complete, well-rounded education.

## Academic

During Kindergarten to Year 6, all students study common courses as follows:

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English

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Mathematics

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Geography

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History

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Language:  
Chinese & French

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Music

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Personal Development, Health  
and Physical Education:  
PDHPE

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Science & Technology

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Visual Arts

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Christian Studies

### International Baccalaureate (IB) Primary Years Program (PYP)

Roseville College is proud to be an authorised IB Primary Years Program (PYP) school, which provides our girls in Kindergarten to Year 6, with an inquiry-based, transdisciplinary curriculum framework that builds conceptual understanding. It is a student-centred approach to education that reflects the best of educational research, thought leadership and experience derived from IB World Schools.

The process of inquiry in History, Geography and Science and Technology enables the students to ask questions, be curious, investigate and develop a rich and deep understanding of the world and its people. This complements the explicit and rigorous English and Mathematics programs that lay the foundation for learning across the key learning areas.

Under expert teaching, the students are given agency to have voice and ownership in their learning which leads to a highly engaging learning environment. The NESA outcomes are mapped through 6 units which spread across the year. Our staff are passionate about encouraging young minds to make meaningful connections between their learning and their world through authentic learning experiences.

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## Inclusive Learning

Our Inclusive Learning team comprises specialist educators with expertise in gifted education, learning difficulties and disability, and EAL/D. Utilising quality data and research, our evidence-informed support provides girls with the strategies and support to meet their learning goals. The team works collaboratively with the student, their class teachers, our school psychologists, families and external providers to provide personalised, challenging, and inclusive learning.

### Learning support

Specialist teachers offer strategies and resources to enable all students to access authentic learning. The primary focus is on numeracy and literacy; however, support is offered in all subject areas. Inclusive Learning teachers work with students; in the classroom, in small groups, and with the students individually. As needed, they will implement adjustments and modify learning and assessments.

### Gifted and talented

Our gifted students are offered a range of opportunities designed to develop their talents. Our approach to high potential learners promotes engagement and challenge in intellectual, creative, social-emotional and physical domains.

We identify students using robust data and then work with the student and their teachers to enrich, extend or accelerate their learning. Our program offers girls a broad selection of co-curricular opportunities for extension.

### English as an Additional Language/Dialect (EAL/D)

Roseville College offers targeted EAL/D programs which provide opportunities to develop language skills through group and individual activities based on each student's current level of proficiency in English. Programs are designed for students who need additional assistance in development and consolidation of their reading, writing, listening and speaking skills to enable access to the full academic program.

### After school academic program

The Junior School Homework Club for Years 5 and 6 is available on weekdays after school until 4.00pm where students are supervised to complete their homework in the library.

# Wellbeing

At Roseville College, we know that wellbeing – emotional, physical and spiritual – is vital to each girl. She learns well when she is well. Our Wellbeing program seeks to empower our students with a wellbeing ‘toolkit’ of resources, strategies and insights to help her proactively manage her own wellbeing. Our well-resourced College Counselling team, with experienced and insightful psychologists, works to build resilience and wellbeing in all our students.

## Pastoral Care program

Our Pastoral Care program is an integral part of life at the College from Kindergarten through to Year 12, supporting our students to be well, to learn well, to relate well and to thrive in their time at Roseville.

### THRIVE

In Junior School, our award-winning THRIVE program takes a proactive approach to empowering students as active participants in their wellbeing and equipping them with skills needed for life – to understand who she is as a person and to navigate relationships and challenges.

### URSTRONG

In Junior School, we also partner with the URSTRONG program, an award-winning friendship program that empowers kids with friendship skills to create communities of kindness at school.

## Chaplaincy

The development of each girl's identity and faith in a caring Christian environment is an important part of her learning experience at the College. Through our fun and engaging Chaplaincy program, together with weekly Chapel, girls are inspired by our Christian values to nurture their spiritual wellbeing and faith.





# Co-curricular

Roseville College’s Junior School co-curricular program is designed to cater for the diverse talents and interests of our students from Kindergarten through to Year 6. Students engage in activities that challenge and invigorate their learning. The activities on offer throughout the year vary, allowing exposure to a range of possible interests. The following clubs are a showcase of what is on offer.

## Cru

Cru provides an opportunity for girls to learn more about our amazing and loving God while having fun at the same time. From listening to Bible stories, to singing praises to God, praying, participating in games or craft activities, there is always something new and exciting happening.



## Drama Games

Drama club will be an exciting opportunity for the girls to participate in group drama activities and games. The club will help promote the girls ability to work within groups, to use their bodies to express ideas, and to problem solve. They will need to show perseverance, use strong communication skills, and take risks in how they express themselves. The girls will learn a series of drama games and activities that they will become familiar with over time to promote confidence and help grow their abilities.



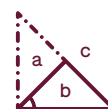
## Debating

Debating promotes higher order thinking skills and collaborative work to structure and organise their thoughts. Junior School girls learn to use rational, reasoned arguments with compelling evidence to express their viewpoints, instilling a great sense of poise and self-confidence. Girls in Years 3 and 4 are able to learn the fundamentals of debating while selected teams in Years 5 and 6 debate on Friday nights against other schools in the Sydney area.



## Maths Olympiad

The girls in Years 3 to 6 have the opportunity to participate in this unique program that focuses on developing students’ ability to solve mathematical problems in a creative manner rather than reaching a solution using a prescribed method. Training is provided on a range of strategies and those students who are interested can take part in the Australia-wide competition.



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## Robotics



Our Robotics program has been growing from strength to strength. We offer a range of opportunities for the students to investigate the world of robots, coding and logic. We have lunchtime robotics throughout the year where we explore different types of robots such as the Lego Spike Prime and Edisons. There are after school programs for students of all ages in both Lego Robotics and VEX Robotics, which includes engineering principles alongside of programming robots. All programs encourage curiosity as students learn and use robotic technologies.

## Rosie Bee Kind



Rosie Bee Kind has a sustainability focus and aims to enhance each girl's awareness of how important it is to take care of our planet. This club was created in direct response to our Junior students' investigations within their units of inquiry. A range of practical initiatives are developed and implemented to communicate how we can care for our planet, such as establishing a sustainable garden and native bee hive on campus.

## Science Club



The Science Club facilitates the development of a love of science through participation in a variety of fun and engaging hands-on experiments across all disciplines of science. The girls learn the importance of hypothesising, using fair-test methodology, accurate data collection and how to reach well-reasoned conclusions.

## STEAM



There are a range of different STEAM clubs (science, technology, engineering, art and maths) designed to provide the opportunity to create with technology using age-appropriate activities. Students go behind the scenes to explore how things work and to design their own creations. Using a range of resources, students learn the importance of sequencing when coding and develop their computational thinking skills.

## Tournament of Minds



Open to students in Years 5 and 6, Tournament of Minds is a problem-solving program, culminating in a regional and state competition. Students are required to solve demanding open-ended challenges from one of the following disciplines: applied technology, language, literature, maths and engineering, or social sciences. Girls work together in teams of seven on a long-term challenge for a six-week period in Term 3.

## Visual Arts Club



The Visual Arts Club enables girls with a passion for art to further develop their artistic skills and knowledge base. They are able to experiment with a variety of different mediums including watercolours, painting and cartooning. The girls really enjoy the freedom of being able to express their own creativity in their art works.



# Music

All girls from Kindergarten to Year 6 participate in a range of musical activities including singing, improvising, composing and listening through our classroom music program. In weekly music lessons, the girls explore the concepts of music through our performance-based program delivered by a specialist music teacher.

## Year 3 & 4 program

The Years 3 and 4 instrumental program is a two-year program that integrates both curriculum and instrumental music. Students learn a string, percussion, woodwind or brass instrument and receive group lessons from our specialist teachers.

All students play in a string ensemble or a concert band, with performances being a highlight of the girls' experience in the program. Students who have been learning a string instrument for one year or more may participate in an extension ensemble.

## Ensembles & co-curricular music program

Music plays a central part in the Junior School co-curricular program with instrumental and choral ensembles meeting weekly.

Girls in ensembles are given the opportunity to perform in assemblies and concerts and participate in various workshops. Students in early years participate in the K-2 Choir and girls in Years 3 to 6 have the opportunity to join the Years 3 & 4 choir, or the Years 5 & 6 choir, with no audition required.

Instrumentalists may join our concert bands, string ensembles and various chamber ensembles. Music staff ascertain the most appropriate music ensemble for the girls to join based on their ability and interest.

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Junior School Concert Band

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Junior School Choirs

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Dolce String Ensemble

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K-2 String Ensemble

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## Private music tuition

Roseville College offers a wide variety of private, individual tuition in music:

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Bassoon

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Percussion

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Bass Guitar

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Piano

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Cello

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Saxophone

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Clarinet

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Theory & Musicianship

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Drums

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Trombone

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Baritone

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Trumpet

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Euphonium

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Cornet

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Flute

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Tuba

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Piccolo

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Viola

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French Horn

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Violin

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Guitar

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Voice:

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Jazz Piano

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Classical

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Music Composition

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Contemporary

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Oboe

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Jazz

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Musical Theatre

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# Performing Arts

Every year, our Junior School girls are involved in a performing arts production fostering self-expression, creativity and the courage to try new things. This is either a showcase of dance, music and art, or - biennially - a Junior School Musical.

## Junior School Musical

### Years K-6

All Junior School students have a role in the biennial Junior School Musical, held in our purpose-built 350-seat auditorium. Students have the opportunity to perform, play in the band, be part of the technical crew or work backstage as part of the production. Recent productions have included *The Lion King Jr* and *Peter Pan*.

## Junior School Showcase

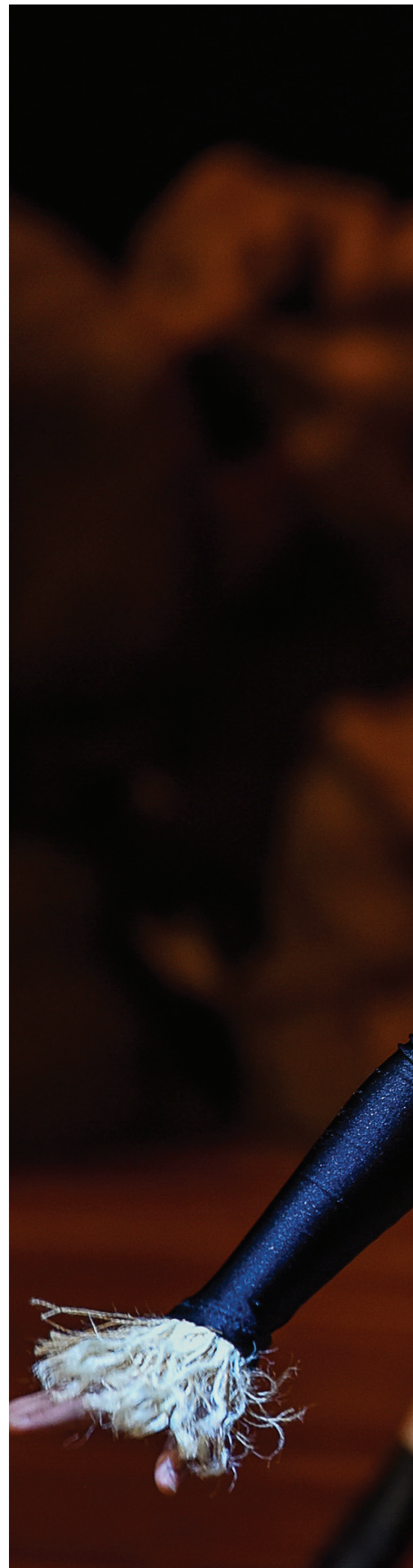
### Years K-6

On alternate years when the Junior School are not producing a musical, they host an evening to showcase the creative and performance skills of our K-6 girls. It is a celebration of visual arts, dance, drama and music, and is a must-see for all parents!

## Theatresports

### Years 5-6

In Junior Theatresports, students develop the basics of physicality, as they devise original characters and environments, and explore these through games and improvised scenes. Our Junior students participate in the Primary Division in the inter-schools Theatre Sports Challenge (TSC).









# Sport

Roseville College has a fabulous sporting reputation. We are known for our team spirit, our excellent results and our exceptionally high participation rates.

Our culture of participation encourages students to take part in physical activity and supports their physical fitness as they develop their sporting skills. Sport can also provide a great opportunity to foster friendships outside of the classroom.

## Physical Education

All students participate in physical education (PE) lessons each week from Kindergarten to Year 6, to develop skills, learn about team sports and foster cooperation and teamwork. These lessons are led by our specialist Junior School sport teachers.

## Co-curricular Sport

Taking part in co-curricular sport is not mandatory at Roseville College, but highly encouraged. Depending on a student's year group, there is a myriad options that are available before or after school or on Saturdays. Apart from sports such as gymnastics, swimming, athletics and cross country, girls in Years 3-6 also have the option of competing in the Independent Primary School Heads' Association (IPSHA) sporting competition. Matches are played on Saturday mornings, and training is held during the week before school. The girls compete in team and individual sports at school level and can be selected through IPSHA for NSW Combined Independent Schools (CIS) teams and higher levels of representation.

### Term 1

Cross country  
Football Soccer  
Gymnastics:  
artistic & rhythmic  
Swimming

### Term 2

Athletics  
Gymnastics:  
artistic & rhythmic  
Netball  
Minkey/Hockey

### Term 3

Athletics  
Gymnastics:  
artistic & rhythmic  
Touch football  
Snowboarding/Skiing

### Term 4

Basketball  
Gymnastics:  
artistic & rhythmic  
Swimming  
Tennis  
Rowing

# Sport Continued

## Athletics



Students in Year 3 to Year 6 have the opportunity to take part in athletics training, held at the Academy of Sport, Narrabeen. The Junior School Athletics Carnival is held in Term 2. All students can participate and compete for their House. Selected students train and compete in the IPSHA Athletics Carnival held at Sydney Olympic Park Athletics Centre.

## Basketball



Students in Year 3 to Year 6 have the opportunity to take part in IPSHA Basketball in Term 4. Training sessions are held on Thursday mornings before school and matches are played on Saturday mornings at a number of IPSHA schools throughout Sydney.

## Cross country



Students in Year 3 to Year 6 have the opportunity to take part in cross country. Training is held before school. The Junior School Cross Country Carnival is held in Term 1 and students are then selected to compete in the IPSHA Cross Country Carnival held at Kings School.

## Football Soccer



Students in Year 3 to Year 6 have the opportunity to take part in IPSHA Football in Term 1. Training sessions are held on Thursday mornings before school and matches are played on Saturday mornings at a number of IPSHA schools throughout Sydney.

## Hockey



Students in Year 3 to Year 6 have the opportunity to take part in IPSHA Hockey in Term 2. Training sessions are held on Thursday mornings before school and matches are played on Saturday mornings at a number of IPSHA schools throughout Sydney.

## Netball



Students in Year 3 to Year 6 have the opportunity to take part in IPSHA Netball in Term 2. Training sessions are held on Thursday mornings before school and matches are played on Saturday mornings at a number of IPSHA schools throughout Sydney.

## Rowing



Year 6 students have the opportunity to participate in rowing in Term 4. Learn to Row sessions are held in Term 3 at North Shore Rowing Club, Longueville, for the students to participate in some introductory lessons.

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## Skiing / Snowboarding



Students in Kindergarten to Year 6, experienced in skiing or snowboarding, have the opportunity to compete in the Northern NSW Interschools Snowsports Championships during the July school holidays. The girls compete in a range of skiing, cross country and snowboarding events, and those who excel have the opportunity to progress through to state and national levels.

## Swimming – squad



Students in Year 3 to Year 6 have the opportunity to participate in squad training in Terms 1 and 4, before school, two mornings a week. The Junior School Swimming Carnival is held in Term 1 and all students can participate and compete for their House. Selected students train and compete in the IPSHA Swimming Carnival held at Sydney Olympic Park Aquatic Centre.

## Swim school – Learn to Swim



Learn to Swim classes, for students in Kindergarten to Year 6, are offered in Terms 1 and 4, after school. Additional opportunities are available over the Christmas school holidays.

## Tennis



Students in Year 3 to Year 6 have the opportunity to take part in IPSHA Tennis in Term 4. Training sessions are held on Thursday mornings before school and matches are played on Saturday mornings at a number of IPSHA schools throughout Sydney.

## Tennis – private coaching



Students in Kindergarten to Year 6 have the opportunity of private tennis coaching before and after school at the Roseville Lawn Tennis Club, conveniently located next to the Junior School campus. Lessons are offered all year round.

## Touch football



Students in Year 3 to Year 6 have the opportunity to take part in IPSHA Touch Football in Term 3. Training sessions are held on Thursday mornings before school and matches are played on Saturday mornings at a number of IPSHA schools throughout Sydney.

# Gymnastics & Dance

Gymnastics and dance offer students the chance to build their fitness, flexibility and skills progression in a fun and social environment. Opportunities for both recreational and competitive participation are available as students explore and grow their creative and physical abilities.

## Recreational artistic gymnastics

### YEARS K-2

Our K-2 Rec Gym is our introduction to the world of gymnastics at Roseville College. Perfect for beginners, it lays the foundation for all fundamental movement skills while teaching the girls confidence and discipline within the sport.

### YEARS 3-6

For girls who are new to gymnastics, this fun and friendly class aims to progress girls through all the prerequisites for competitive gymnastics.

## Squad artistic gymnastics

### YEARS 3-6

This program aims to prepare girls for competitive gymnastics, offering a comprehensive year-round strength and conditioning program, in conjunction with their skills progression and routine requirements. The girls must train a minimum of 3 hours per week, and be capable of meeting the requirements of the new Australian Levels Program Level 3.

## Rhythmic gymnastics

### YEARS K-6

Introducing girls to the basics of rhythmic gymnastics, this class develops skills and handling across all five apparatus – rope, hoop, ball, clubs and ribbon.

## Dance

### YEARS K-6

Local dance school, Dancique, provides offsite dance lessons in a variety of dance styles, including jazz, lyrical, hip-hop, contemporary, ballet and acro, available for beginners through to advanced levels. Dancers have the opportunity to compete in Eisteddfods and festivals through performance troupe classes and/or private lessons. Dancique's team of dance teachers provides programs designed for recreational classes, competitive teams and soloists, catering for each dancer's individual development in a safe, supportive and enjoyable environment.

Junior School students are collected from campus after school and are escorted to the Dancique studio on Lord Street.





# Outdoor Education

Our outdoor education program is designed for students to develop confidence and resilience, and learn how to be team players, while experiencing the physical challenges that being in nature brings.

## Learning in Nature

By engaging in practical and active learning experiences in the natural environment, students deepen their understanding of the need to respect and care for the environment. Friendships are deepened and consolidated within a fun and challenging environment which leads to enhanced wellbeing and sense of self. The Junior School outdoor education program comprises a camp each year as well as overnight excursions that enrich their learning.

Year	Duration	Environment	Theme
Kindergarten & Year 1	1 day	Bobbin Head	Building relationships
Year 2	2 days	Crosslands	Confidence in outdoors
Year 3 & Year 4	2 days/1 night	Galston Crusaders	Resilience and teamwork
Year 5	3 days/2 nights	Lake Macquarie	Challenges beyond comfort zone and creative problem solving
Year 6	3 days/2 nights	Sydney Harbour and surrounds	Initiative and leadership







# What's on offer Senior School

Year 7 - 12

# Core Curriculum

Roseville College offers students a rigorous curriculum that culminates in the completion of the internationally recognised Higher School Certificate (HSC) in Years 11 and 12. Students are empowered to choose their courses from a broad and varied range of elective subjects, based on their interests, capabilities and potential.

## Academic

### Cambridge International

Roseville College is the only school on Sydney's North Shore offering the globally recognised Cambridge IGCSE qualifications. These challenging courses are widely acknowledged as developing critical thinking skills and a more international outlook, as well as upskilling the abilities of students for the academic demands of the HSC.

In addition, Cambridge qualifications are highly regarded and can enhance future university applications (including for overseas institutions), study opportunities and even employment applications.

Available to students in Years 9 and 10, as part of their elective choices, are the following two-year courses:

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Chemistry

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Drama

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Global Perspectives

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Physics

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Sociology

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World Literature (by invitation only)

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### HSC acceleration subjects

Roseville offers several accelerated courses, designed to provide academic rigour to students who are highly capable. Students will progress through the course at a faster pace than their peers, with the anticipation of completing the HSC exam at the end of Year 11. The courses currently available for acceleration are Mathematics, Studies of Religion and all of our language courses.

### External subjects – UTS partnership

Through our partnership with the University of Technology Sydney (UTS), Year 11 and 12 students have the opportunity to study Engineering Studies and Software Design & Development in UTS' state-of-the-art facilities. These courses are NESAS-endorsed and form part of the student's HSC units.

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## After school academic programs

All Senior School students have access to additional academic assistance to support their classroom learning. These programs are very popular and assist girls to consolidate their knowledge, facilitate homework completion, prepare for assessments and develop study habits.

Students in Years 7 to 10 have access to the After School Academic Program (ASAP) which operates Monday to Thursday, until 4.30pm. Supported by our teachers, ASAP provides students with a dedicated time to focus on key learning areas outside the regular timetable, as they complete homework and assessments.

Students in Years 11 and 12 have access to the Senior Studies Centre. Available to students until 6.00pm, Monday to Thursday, this is a quiet place for study, supported by recent Roseville graduates who tutor and mentor the students in a variety of HSC subjects.

## Inclusive Learning

Our Inclusive Learning team comprises specialist educators with expertise in gifted education, learning difficulties and disability, and EAL/D. Utilising quality data and current research, our evidence-informed support provides girls with the strategies, skills and support to meet their learning goals. The team works collaboratively with the student, their class teachers, our school psychologists, families and external providers to provide personalised, challenging, and inclusive learning.

### Learning support

Specialist teachers offer strategies, resources and practices to enable all students to access authentic learning. This is accomplished by removing physical, social, emotional or intellectual barriers to the curriculum.

The primary focus is on numeracy and literacy; however, support is offered in all subject areas. Inclusive Learning teachers work with the students in several ways: in the classroom alongside classroom teachers, in small groups, and working with individuals.

Inclusive Learning teachers assist with implementing adjustments and modifying learning and assessment.

### Gifted and talented

Our gifted students are offered a range of learning opportunities designed to develop their talents. Our approach to high potential and gifted learners promotes engagement and challenge in intellectual, creative, social-emotional and physical domains. We identify students using robust data and then work with the students and their teachers to enrich, extend or accelerate their learning. Classroom differentiation in breadth, pacing, complexity and grouping is key.

Our program offers girls a broad selection of co-curricular opportunities for extension such as the da Vinci Decathlon and Tournament of Minds. Our signature Zest program provides valuable opportunities for girls to work on independent research projects and work collaboratively with like-minded peers.

### English as an Additional Language/Dialect (EAL/D)

Roseville College offers targeted EAL/D programs which provide opportunities to develop language skills through group and individual activities based on each student's current level of proficiency in English. Programs are designed for students who need additional assistance in development and consolidation of their reading, writing, listening and speaking skills to enable access into the full academic program at the College.

# Core Curriculum Continued

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Biology	Years 11 & 12
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Business Studies	Years 11 & 12
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<b>Chemistry Cambridge</b>	<b>Years 9 &amp; 10</b>
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Chemistry	Years 11 & 12
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Chinese	Years 7 to 10
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Chinese Continuers	Years 11 & 12
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Chinese Extension	Year 12
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Christian Studies	Years 7 to 12
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Commerce	Years 7 to 10
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Design & Technology	Years 9 to 12
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Drama (Cambridge)	Years 9 to 12
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Earth & Environmental Science	Years 11 & 12
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Economics	Years 11 & 12
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English	Years 7 to 10
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English Advanced	Years 11 & 12
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English 1	Years 11 & 12
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English Extension 2	Year 12
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English Standard	Year 12
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<b>English World Literature Cambridge</b>	<b>Years 9 &amp; 10</b>
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EAL/D	Years 11 & 12
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Engineering	Years 11 & 12
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French	Years 7 to 10
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French Continuers	Years 11 & 12
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French Extension	Year 12
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Food Technology	Years 9 to 12
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Geography	Years 7 to 12
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<b>Global Perspectives Cambridge</b>	<b>Years 9 &amp; 10</b>
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History	Years 7 to 10
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History Ancient	Years 11 & 12
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History Modern	Years 11 & 12
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History Extension	Year 12
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Information & Software Technology	Years 9 & 10
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Investigating Science	Years 11 & 12
Japanese	Years 7 to 10
Japanese Continuers	Years 11 & 12
Japanese Extension	Year 12
Legal Studies	Years 11 & 12
Literacy & Numeracy	Years 8 to 10
Mathematics	Years 7 to 10
Mathematics Advanced	Years 11 & 12
Mathematics Extension 1	Years 11 & 12
Mathematics Extension 2	Year 12
Mathematics Standard	Years 11 & 12
Music	Years 7 to 10
Music 1	Years 11 & 12
Music 2	Years 11 & 12
Music Extension	Year 12
Personal Development, Health & Physical Education PDHPE	Years 7 to 12

Physical Activity & Sports Studies PASS	Years 9 & 10
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<b>Physics Cambridge</b>	<b>Years 9 &amp; 10</b>
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Physics	Years 11 & 12
Science	Years 7 to 10
Science Extension	Year 12
Society & Culture	Years 11 & 12

<b>Sociology Cambridge</b>	<b>Years 9 &amp; 10</b>
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Software Design & Development	Years 11 & 12
Studies of Religion	Years 11 & 12
Technology	Years 7 & 8
Visual Arts	Years 7 to 12

Please note subjects listed are those currently on offer and may be subject to change.

# Wellbeing

The wellbeing - emotional, physical and spiritual - of our students is at the heart of everything we do. We know that when our girls feel well, feel known and feel a sense of belonging, they will learn well. Our integrated wellbeing approach is designed to enable our students to thrive during their time at Roseville.

Adolescence is a time of highs and lows, and our approach is to partner with you as we walk with your daughter as she develops and grows into adulthood.

## Wellbeing Team

Our well-resourced Senior School Wellbeing team includes our Head of Senior School, Pastoral Care teachers, Year Advisers and two experienced and insightful psychologists. The team works to build resilience and wellbeing through a number of internal and external initiatives.

## Pastoral Care program

In Senior School, each girl is assigned to a pastoral care group of 16 students from her year group which meets regularly each week. She will stay with that group, with the same pastoral care teacher, throughout her time at Roseville.

The Pastoral Care program will provide her with information, support and guidance, and foster relationships with her PC sisters that will sustain her wellbeing.

## Parent seminars

Our informative parent seminars delivered by experts, provide current information across topics that support parents in their partnership with us in supporting wellbeing in our community.

## Chaplaincy

The development of each girl's identity and faith in a caring Christian environment is an important part of her learning experience at the College.

We support our students to exercise curiosity, grow in understanding, and explore what it might look like to treat themselves, each other and the world as Jesus does, with love, forgiveness and compassion.

Through this, students learn to nurture their spiritual wellbeing and faith, equipping themselves for a lifelong journey of inquiry in their lives beyond the College.







# Service Learning

To lead in service is to impact others. Our Service Learning program is designed to instill a great sense of responsibility where girls are prepared to lead, inspired to serve and ready to make an impact on the world.

## SaLT – Indigenous Immersion program

With an emphasis on reconciliation and awareness, the College's Indigenous Immersion program provides Senior girls in Years 10 and 11 an invaluable opportunity to learn from Traditional Owners in Central Australia, in partnership with Red Earth.

During the immersion, students work on community projects chosen and guided by Traditional Owners, and learn about the rich culture of the land directly from the custodians of the land. The goal is always to facilitate personal connections and allow students to develop a first-hand understanding of the challenges and beauty of modern life in remote Indigenous communities.

## SaLT – Overseas programs

The College is continually reviewing opportunities for our senior students to participate in overseas programs aimed at developing partnerships with communities who support sustainability. The program aims to offer selected students a unique opportunity to live with and work on projects with local communities. These trips develop skills in collaboration, teamwork and initiative, while contributing to a local community in a sustainable and meaningful way.

## Inter-school social justice program

### WITH Shore & Queenwood

Each year, students in Years 7 to 12 have the opportunity to participate in our inter-school social justice program alongside students from Queenwood and Shore. During this program, students work together to engage with the complex issues that surround justice and equality in the world today.

Their work focuses on gaining understanding, listening with empathy, and developing a considered practical response for themselves and their school community.

Recently, this program has run in partnership with the Refugee Council of Australia, challenging students with stories of migration, movement and what it means to seek asylum.

## Leading in Service Programs

Additional service learning opportunities include raising funds for our sister school Bunda Girls School, in Tanzania, and taking part in Days for Girls.

Days for Girls is a global program that seeks to increase access to menstrual care and education, which leads to improved education opportunities and livelihood outcomes.

# Co-curricular

Our Senior School co-curricular program provides a wide range of opportunities for students to grow their passions and interests and to try new things. Catering for a diverse range of talents and interests and underpinned by our culture of participation, students have many opportunities to discover new areas of interest as they learn and grow. The following is a showcase of the co-curricular opportunities on offer in our Senior School.

## Anime and Manga Club



Years 7–12

Like-minded students meet in the library to discuss their love of all things Manga, and practise their drawings, assist each other and develop their knowledge.

## Art Club



Years 7–12

Girls learn and practise skills, such as drawing, under the guidance of Senior students in the art rooms, at lunchtime.

## Book Club



Years 7–12

Students with a passion for reading meet to discuss the books they have read, recommend books and help select books for the library.

## Cru



Years 7–12

Each Tuesday at lunchtime, this Christian group meets to support one another in life and faith. Students bring their lunch, eat together, play some games, have a Bible reading and either hear from a speaker or discuss the Bible in small groups from each year group.

## Debating



Years 7–12

Roseville College competes in three different competitions during Terms 1, 2 and 3 each year. The ISDA (Independent Schools' Debating Association) competition is on Friday evenings, IGSA Archdale Debating Competition is on Tuesday afternoon/evenings, and SDN (Schools Debating Network) is on Friday evenings.

## Digital Media Crew



Years 7–12

Students apply their interest and skill in media to capture and showcase school life. This crew meets weekly, with activities generally based around school events. The crew create fantastic highlights videos and produce promotional material for events such as musicals, plays and productions.

## Duke of Edinburgh Award Scheme



YEARS 9–12

We are proud to offer the Duke of Edinburgh International Award as an opportunity for our students to achieve their personal best, to learn important life skills and to make a positive contribution to the community. The entry point for the scheme is the Bronze

Award in Year 9. An information night is held for Year 9 students and their parents in Term 1 each year. The Award involves commitment to three areas:

- Community service
- Skill
- Physical recreation

At all award levels, students participate in adventurous journeys. These get progressively harder over each level and, in the Gold Award, a residential project is undertaken.

## Da Vinci Day



Years 7–10

Participants on this day learn to think critically and collaborate in teams of eight to solve challenges in the following disciplines: english, art and poetry, science, ideation, mathematics, creative producers, general knowledge, engineering and code breaking. Representatives are selected from this day to participate in the da Vinci Decathlon at Knox Grammar School.

## History Debating



Years 10–11

Roseville takes part in the J.A. Thompson History Debating Competition. This is open to any girl who has an interest in history.

## Hypatia Club



Years 7–12

Love philosophy? Hypatia Club is for students who want to learn and think critically about philosophy – the history, great philosophers, big ideas – and learn how to participate in communities of philosophical enquiry. The Hypatia Club is a training ground for girls who want to represent the school at various philosophy events. The club has an online presence and also meets for discussions on Wednesday or Thursday lunchtimes.

## IGSA Festival of Speech



Years 7–12

More than 25 independent girls' schools compete in this annual event, held in Term 4. Roseville College enters participants in all sections: religious and ethical question, junior and senior debating, readings and public speaking, current affairs and drama.

Expressions of interest are open for all sections, with exception of debating and drama. Students are expected to commit to all preparation sessions.

# Co-curricular Continued

## Languages Club



Years 7–12

The Languages Club meets fortnightly and all students are welcome. Run by the Languages Captain and an enthusiastic committee of students in Years 11 and 12, studying French, Japanese and Chinese, its aim is to promote harmony amongst cultures and a passion for linguistic pursuits.

Lunchtime club activities include multicultural games, quizzes, competitions, film events, delicious treats and a shared love of languages amongst all the students.

## Mock Trial



Years 10–11

At this renowned competition run by the NSW Law Society, students learn about law and the judicial system through running a mock court case, and practise advocacy, critical thinking and debating skills. It is particularly beneficial to students in Commerce (Year 10) or Legal Studies (Year 11), although all interested participants are welcome.

Training takes place on a morning before school (to be advised) and the round robin format (four rounds) takes place after school during Terms 1 and 2. Subject to a team's success, they may progress to a knockout competition.

## Model United Nations Assembly *MUNA*



Years 10–11

MUNA events provide an opportunity for students to form country syndicates, and to research and debate contemporary world issues. The forum is an excellent opportunity for students to develop their public speaking skills.

## Musical



Years 7–11

The Senior School Musical is held every two years and is an opportunity for students to participate in a variety of areas necessary to produce and perform a whole school production.

## Planet A Sustainability Club



Years 7–12

This group meets weekly to discuss and raise awareness of sustainable processes and living both at school and beyond Roseville College. Currently, the group is focusing on solar panels, waste and energy modeling, and thinking ethically about food waste.

## Student Representative Council (SRC)



Years 7–12

The SRC meets with representatives from Pastoral Care groups from Years 7–12 fortnightly, at recess, to address a variety of issues and discuss ways of solving them.

## STEAM @ Roseville



Years 7-10

STEAM @ Roseville (Science, Technology, Engineering, Art and Maths) runs all year round, offering different options each term, including Coding, Robotics, and 3D modelling. The aim of each club is to build the student's confidence in applying STEAM principles to their learning. Students learn advanced skills in coding, robotics, engineering and designing, with mentorship from teachers and skilled professionals.

Students may have the opportunity to work with advanced technologies such as the 3D printer and laser cutter, as well as compete in inter-school competitions.

## Tech Crew



Years 7-12

Tech Crew students help in assemblies, Chapel, College performances and many more events. The Crew involves all things sound, lighting, visual and technological.

## TED-Ed Club



Years 7-10

TED-ED Club is for students who are keen to join a community network of thousands of groups in schools around the world - all working to spark and celebrate the ideas of students.

## Tournament of Minds



Years 7-10

A problem-solving program, culminating in a regional and state competition. Students are required to solve demanding open-ended challenges from one of the following disciplines: applied technology, language, literature, maths, engineering or social sciences. Girls work together in teams of seven on a long-term challenge for six weeks in Term 3.

## Writer's Club



Years 7-12

Run by Senior students with a passion for creative writing. Students have the opportunity to develop their skills in writing and enter various creative writing competitions during the school year. Genres include poetry and their conventions, character building, and script writing.

## Write a Book in a Day



Years 7-10

Students work in groups to write, illustrate and have a book ready for publishing stage by the end of a day.

## ZEST Projects



Years 7-9

The ZEST Projects program has been designed to cater for our curious learners as well as our naturally gifted learners. ZEST provides them with a structured opportunity to engage deeply into a chosen area of interest whilst developing skills such as; project management, communication, research, digital literacy and critical and creative thinking skills. This area of interest is usually a topic outside of the regular school curriculum and projects can be completed individually or in small groups.

The ideal ZEST candidates will possess; self-motivation, a curiosity and desire to learn in depth in a particular area of interest, a willingness to grow and develop as a learner and an ability to self-regulate their work patterns. Projects are completed over Terms 2 and 3 and are supported by online resources and teacher mentors.



# Music

Music is very much at the heart of Roseville College. All students, regardless of where they are in their musical journey, have the opportunity to learn, perform and experience the joy of music. Roseville's music education has three main streams: in the classroom, extended tuition and co-curricular.

## Ensembles

We offer a variety of music ensembles catering for different abilities and musical styles. We encourage all instrumental and vocal students to participate in one of the large ensembles and, if they wish to further extend their music skills, there are a variety of chamber ensembles available.

A concert program combining in-school and some after school performances is designed to give students rewarding and challenging goals to develop their performance skills.

Brass Ensemble	Senior Vocal Ensemble
Camerata Strings	Stage Band
Chapel Band	Stringendo Strings
Middle School Choir	Symphony Orchestra
Saxettes	Symphonic Winds
Senior Concert Band	

## Music Tours

From time to time music students participate in Music Tours – either overseas (e.g. Japan) or in regional New South Wales. An opportunity for learning, growth and service, music provides a pathway for our girls to connect with each other and the world and give back through the use of their gifts and talents.

## Private tuition: instrumental & vocal

Roseville College Music Department is very fortunate to be able to facilitate lessons with our highly skilled and professional team. Individual tuition is available in a wide range of instruments, including voice. Please refer to the list below. All lessons are of 30, 45 or 60 minutes' duration. Music lessons take place on a rotational basis during the school day. Instrument hire is also available.

Bassoon	Oboe
Bass Guitar	Percussion
Cello	Piano
Clarinet	Saxophone
Drums	Theory & Musicianship
Baritone	Trombone
Euphonium	Trumpet/Cornet
Flute	Tuba
Piccolo	Viola
French Horn	Violin
Guitar	Voice: Classical Contemporary Jazz
Jazz Piano	Musical Theatre
Music Composition	

# Visual Arts

The study of Visual Arts fosters creative and critical problem-solving ability, and allows students to explore, develop and master skills that transform ideas, images and feelings into a form.

## Curriculum

Visual Arts is mandatory for all Year 7 and 8 students, and the course forms an excellent foundation for continuing with it as an elective in Years 9-12. Our Year 12 Visual Art students excel in the HSC, with several students selected each year to have their works showcased in the annual HSC exhibition ARTEXPRESS, and in 2018, one of our students ranked No. 1 in NSW.

## Co-Curricular

Alongside the curriculum courses, our students are able to extend their love of the arts by joining our popular Visual Art and Anime & Manga lunch-time clubs. These clubs are open to all senior girls, and provide the opportunity for girls across different year groups to explore their passion in a range of media.



Sarah Leatherbarrow, Year 12, 2018 - 1st in NSW (Visual Arts)







# Technology

Technology, in all its forms, provides students with the opportunity to investigate problems, generate creative ideas and produce sustainable solutions through project-based learning. This extends their ability to think strategically, embrace new concepts and learn through trialling, testing and refining ideas.

## Curriculum

Technology is a mandatory subject for years 7 and 8 where students explore a range of focus areas such as food, design and digital technologies. They develop safe practices and refine skills working with a range of materials and production technologies.

These authentic learning experiences provide students with the opportunity to select a specific technology area of interest in Years 9-12 as an elective course and includes the following options - Food Technology, Design & Technology, Information Software Technology and Software Design & Development.

Our students excel in these areas, and in Food Technology, two Roseville students came 1st and 2nd in NSW in the 2020 HSC, and in 2021 one of our students achieved equal 1st in course - a huge testament to the teaching excellence of our teachers.

## Co-Curricular Clubs

Senior girls enjoy a variety of weekly co-curricular clubs, that are offered either at lunch-time or after school. These include Robotics, Coding, Minecraft and MakerSpace (a design and creative club where students get to use 3D printers, laser cutters and the workshop tools).

These clubs extend the girls' love of all things technology, and they are also able to enter into competitions such as FIRST Lego League Challenge and Grok Programming Challenge.

# Performing Arts

At Roseville, the many opportunities in the performing arts foster self-expression, creativity and the courage to try new things. The purpose-built facilities in our performing arts precinct, including our 350-seat auditorium, provide a wonderful resource for our students.

## Senior School Musical

### YEARS 7-11

The Senior School Musical is held every two years and is an opportunity for students to participate in a variety of areas necessary to produce and perform a whole school production.

## Theatre Group

### YEARS 11-12

Students attend a selection of evening performances at some of the top theatres in Sydney, such as Sydney Theatre Company and Belvoir, accompanied by Roseville staff. They gain a broader understanding of theatre as a contemporary art form and they engage with the social and cultural issues in these works.

## Shakespeare Carnival

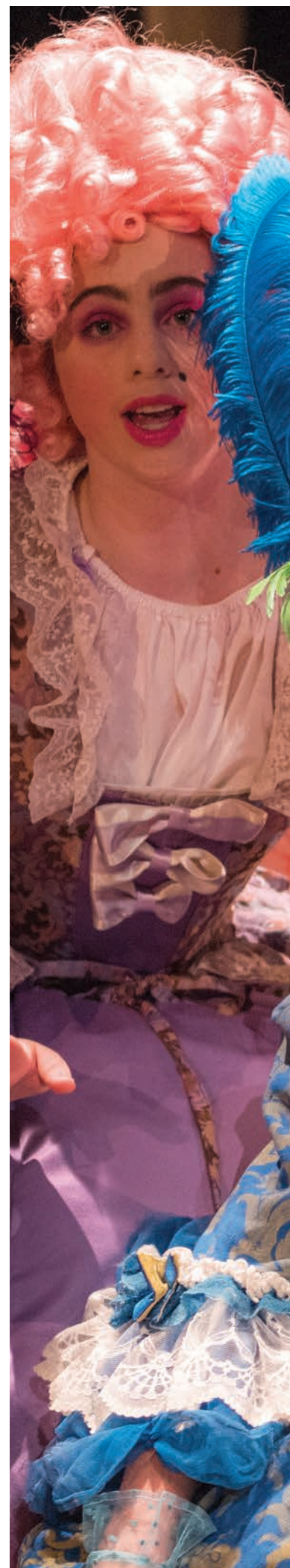
### YEARS 7-12

The state-wide Shakespeare Carnival celebrates the responses of young people to the plays of Shakespeare, bringing to life their own interpretation, and creating ownership of his great legacy for humanity. It is run by 'Sport for Jove' Theatre Company to promote Shakespeare's work through acting, music, film, movement and dance.

## Theatre Sports

### YEARS 7-12

Students participate in the inter-schools Theatre Sports Challenge (TSC), which brings together more than 100 (independent and government) high schools across Sydney in the spirit of performance, enjoyment and joyful improvisation. This is an after-school activity with students receiving coaching on improvisation skills, from an external coach.







# Sport

Roseville College offers an extensive sports program that encourages students of all abilities to participate in and enjoy sport.

## Physical Development, Health & Physical Education (PDHPE)

All students study PDHPE as a mandatory subject, from Year 7 to Year 10. PDHPE contributes significantly to the cognitive, social, emotional and physical development of students.

Students are able to continue PDHPE in Years 11 & 12 as one of their HSC courses.

In Years 9 & 10, students can take Physical Activity and Sports Studies (PASS) as an elective which builds on the experiences developed through the mandatory PDHPE course.

## Co-curricular Sport

Roseville competes in IGSA (Independent Girls' Schools Association) sport carnivals and competitions in both team and individual sports throughout the year. Matches are played on Saturday mornings with the majority played locally on the North Shore.

Whilst Saturday competition sport is not mandatory, our participation rate is consistently one of the highest among IGSA schools, and all of our girls, from beginners to elite levels, are encouraged to take part.

We compete at the highest level in all IGSA sports competitions, and girls have the opportunity to be selected into IGSA, NSW CIS, NSW All Schools and Australian representative teams.

Additional sports available (that are not Saturday morning team sports) include swimming, gymnastics, rowing, cross country, athletics and Strength & Conditioning.

### Term 1

Cross country  
Gymnastics  
Rowing  
Strength & conditioning  
Swimming  
Tennis  
Touch football  
Tildesley Shield  
Triathlon

### Term 2

Athletics  
Basketball  
Cross country  
Football  
Gymnastics  
Hockey  
Strength & conditioning

### Term 3

Athletics  
Cross country  
Gymnastics  
Hockey  
Netball  
Snowsports  
Strength & conditioning

### Term 4

Cross country  
Gymnastics  
Rowing  
Swimming  
Strength & conditioning  
Tennis  
Touch football

# Sport Continued

## Athletics



### TERMS 2 & 3

The Senior School Athletics Carnival is held in Term 2. At this event, every student is given an opportunity to participate and compete for her House. Students who perform well are then selected into the athletics squad to train and represent Roseville at twilight carnivals in Term 3 at SOPAC,

in preparation for the IGSA Sport Athletics Carnival. The athletics squad trains on Monday, Wednesday and Friday afternoons during Terms 2 and 3 at Sydney Academy of Sport, Narrabeen. The athletics squad also competes in the Schools Knockout Competition.

## Basketball



### TERM 2

In Term 2, students have the opportunity to play basketball in the IGSA Sport competition. Training sessions are held at the College, before and after school. Games are played at indoor venues on Saturday mornings at venues across Sydney and Frensham in Mittagong.

## Cross country



### TERMS 1, 2, 3 & 4

Cross country training runs throughout the year on Monday and Friday mornings before school. The House cross country is held in Term 1 at St Ives Showground for any girl who would like to run and represent their House. Students are then selected to represent Roseville and compete at the IGSA Sport Cross Country carnival held at Frensham in May. All students have the opportunity to compete in GPS and CAS cross country fixtures during Terms 2 and 3.

## Football Soccer



### TERM 2

In Term 2, students have the opportunity to play football (soccer) in the IGSA Sport competition. Training sessions are held before and after school at Charles Bean Oval and Roseville Park. Games are played on Saturday mornings at various venues across Sydney and Frensham in Mittagong. Roseville also enters a team in the NSWICIS Knockout Competition and the Bill Turner Trophy.

## Gymnastics



### TERMS 1, 2, 3 & 4

We offer both Artistic and Rhythmic gymnastics classes for all abilities. Senior School students are able to participate in either our recreational or competitive programs. Students wanting to pursue competitive gymnastics progress through the Australian Levels Program and compete in regional, state, national and inter-school events. Alternatively, if girls prefer to be part of the recreational program, classes will be structured to develop their fitness, flexibility and skills progression in a fun and social environment.

### Artistic gymnastics squad

This program aims to prepare girls for competitive gymnastics, offering a comprehensive year-round strength and conditioning program, in conjunction with their skills progression and routine requirements. Competitive opportunities will be provided for the girls at regional, state, national and inter-school events.



The girls must train a minimum of 3 hours per week, and be capable of meeting the minimum requirements of Level 3 in the Australian Levels Program.

### Artistic gymnastics – recreational

Our Recreational programs are designed to be flexible and can be catered to individual girl's needs and commitments. The Artistic gymnastics program aims to build strength, flexibility and acrobatic-based skills. Girls will develop these skills across the four apparatus – vault, bars, beam and floor. These classes are ideal for girls new to gymnastics or those who are keen to be involved in a social fitness class.

### Rhythmic gymnastics squad

Our Senior School Rhythmics program is divided into two squads to cater for the varying abilities of our students. All girls will develop their fitness, flexibility skills and handling across the six apparatus - rope, hoop, ball, clubs, ribbon and freehand. Students will be provided with competitive opportunities at regional, state, national and inter-school events.

## Hockey



### TERMS 2 & 3

In Term 3, students have the opportunity to play hockey in the IGSA Sport competition. Training sessions are before and after school at Roseville Park, Charles Bean Oval or Kuring-gai Hockey Centre. Games are played on Saturday mornings at various venues across Sydney and Frensham in Mittagong. Roseville enters a team in the Mollie Dive Competition in Term 2, and there is also the option of indoor hockey in Term 4.

## Netball



### TERM 3

In Term 3, students have the opportunity to play netball in the IGSA Sport competition. Training sessions are held before and after school at the College and Willoughby Leisure Centre. Games are played on Saturday mornings at various venues across Sydney and Frensham in Mittagong.

## Rowing



### TERMS 1 & 4

In Terms 1 and 4, students have the opportunity to join Roseville's rowing program. Rowing is a two-term commitment with training held at school (fitness) and North Shore Rowing Club at Longueville. The rowers compete regularly throughout the season in regattas held at Iron Cove and Sydney International Rowing Centre. Optional pre-season rowing begins in Term 3, along with optional training during the Term 3 and 4 school holidays. A rowing camp is held in January each year. Registration is in Term 3 and 'Learn to Row' sessions are held annually in August/ September for any girls who might be interested in joining the program.

## Snowsports

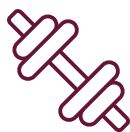


### JULY SCHOOL HOLIDAYS & TERM 3

The Roseville Snowsports team competes in the Northern NSW Interschools Snowsports Championships held in the July holidays. The girls compete in a range of skiing, cross country and snowboarding events, and those who excel have the opportunity to progress through to state and national level events. A four-day training camp is held prior to the Northern NSW event which provides race-specific coaching by qualified Perisher instructors.

# Sport Continued

## Strength & conditioning



**TERMS 1, 2, 3 & 4**

Strength and conditioning is held throughout the year at school on Tuesday, Wednesday and Thursday mornings. The focus is on mobility, stability, strength, endurance, power, speed and agility, aiming to improve performance and prevent injuries.

## Swimming



**TERMS 1 & 4**

The Senior School Swimming Carnival is held in Term 1. At the carnival, every girl is given an opportunity to participate and compete for her House. Swimming squad training takes place in Terms 1 and 4 each Tuesday and Thursday morning and Friday after school. The swimming team competes in invitational carnivals and the IGSA Sport Swim and Dive Championship, held at SOPAC in Term 1.

## Tennis



**TERMS 1 & 4**

Students have the opportunity to play tennis in the IGSA Sport competition in Terms 1 and 4. Training sessions are before and after school at school, Roseville Lawn or Roseville Park. Games are played on Saturday mornings at various venues across Sydney. In Term 1, a team also represents the College in the prestigious Tildesley Shield tournament.

## Touch football



**TERM 4**

In Terms 1 and 4, students have the opportunity to play touch football in the IGSA Sport competition. Training sessions are before and after school at Roseville Park or Charles Bean Oval. Games are played on Saturday mornings at various venues across Sydney and Frensham in Mittagong.

## Other sports opportunities

Girls have the opportunity to compete and trial for other sports throughout the year, including:

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AFL

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Cricket

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Equestrian

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Triathlon

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Water polo

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# Outdoor Education

Our outdoor education program is designed to give our girls unique opportunities to experience nature while building confidence, resilience and character.

## Learning Away

Studies have shown that learning 'away' and connecting with nature offer significant benefits, including improved critical and creative thinking and enhanced wellbeing.

Our outdoor education program comprises a camp each year between Year 7 and 12. In Year 10, students have a choice of two camps. The Snowy Mountains camp is for those who love the outdoors and are looking for an endurance challenge.

The urban camp, on the other hand, combines exploration of our city with a service learning component

Above all, the program is a great opportunity for consolidating friendships while experiencing the joy of taking on and overcoming physical challenges in nature.

Year	Duration	Environment	Theme
Year 7	3 days/2 nights	Southern Tablelands	Building relationships
Year 8	4 days/3 nights	Appin	Natural wonders and teamwork
Year 9	5 days/4 nights	Colo River	Resilience
Year 10	5 days/4 nights	Snowy Mountains	Endurance
		Sydney City and surrounds	Discovery, exploration and service
Year 11	3 days/2 nights	Coastal Wetlands	Building relationships
Year 12	3 days/2 nights	Beach	Motivation and leadership





Find out more  
[rosevillecollege.com](http://rosevillecollege.com)